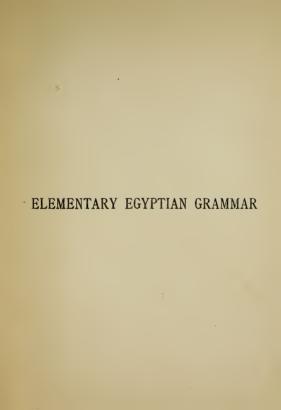
### FLEMENTARY COMPTIAN GRAMMAR

MARGALAT A PIPARAN



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## ELEMENTARY EGYPTIAN GRAMMAR

BY

#### MARGARET A. MURRAY

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#### INTRODUCTION.

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THIS little Grammar is intended only for absolute beginners, who wish to obtain some knowledge of the Egyptian language without any intention of doing any original work in it. To those who wish to take up the language thoroughly and scientifically. there is always Prof. Erman's Egyptian Grammar, which contains all that a student can require. My aim has been to produce a book which shall be to Egyptian what the ordinary school elementary Greek grammar is to Greek. I am told that by doing so I shall lower the standard of scholarship in Egyptian, but I confess that I fail to see the force of the argument. It has never been found that elementary Greek grammars, or instructing little boys in the elements of Greek, has lowered the scholarship in Greek, and why should it do so in Egyptian? On the contrary, I think that an elementary Egyptian grammar will increase the interest in the Egyptian language and literature by increasing that small section of the public who have felt the charm and fascination of that most ancient civilization, by showing them the firm foundation on which our knowledge of the language is built and by letting them see the difficulties which have to be overcome, and the ease

with which the great masters of the language surmount the obstacles

In the study of all ancient languages there are always two classes of people; the large majority who know enough to follow a translation, appreciating the difficulties and enjoying the beauties; and the small minority, to whom a new grammatical form, or a newly found exception to an established rule, is an absolute joy.

My Grammar is not intended for the latter class, but only for those who, knowing nothing, wish to know a little, in order to appreciate better the work of the great hieroglyphic scholars of our time. It contains nothing original, being founded entirely on Prof. Erman's Grammar; even the examples he gives in illustration of grammatical rules are copied, as being the best that could be found for that purpose. The twelve years' experience which I have had as a teacher of elementary hieroglyphs has shown me that a grammar of this kind is needed, and this is my only reason for publishing it.

My sincere thanks are due to Dr. Walker, for suggestions and help in the Grammar; to Mr. and Mrs. Hayter, for much assistance in simplifying the arrangement of the book; and to Prof. Flinders Petrie, for the kind and generous help which he has given me in this, as well as in all my other Egyptological work.

#### CHAPTER I.

#### THE HIEROGLYPHIC SIGNS

EGYPTIAN Hieroglyphs were in use from B.C. 5000, or even earlier, to A.D. 300, in all for nearly 5500 years. The origin of the writing was the same as that of all primitive nations, namely pictures, but unlike other nations the original forms were kept up for all sculptured monuments, until the very end. Side by side with the hieroglyphs, however, there was evolved a running hand used for ordinary writing, in which the picture signs were abbreviated and reduced till they lost almost all likeness to the originals from which they were derived. This running script is called Hieratic. It developed later on into the writing which is known as Demotic or Enchorial; and finally in the Ptolemaic period, when the Greek influence was at its height in Egypt, and the ancient knowledge and understanding of the hieroglyphs was dving out, it became the custom to write Egyptian in Greek letters, thus retaining the ancient language in a modern writing. This hybrid was called Coptic, and died out as a spoken language only in the 17th

century, though it is used in the liturgy of the Coptic churches in Egypt to this day.

The hieroglyphic signs are pictures of human figures, animals, birds, and the common objects of daily life among the people, and in their early forms they throw great light on the civilisation of that distant time. The writing is usually from right to left (this is invariably the case in hieratic and demotic), but sometimes for decorative reasons the hieroglyphs are written from left to right. They can also be written in vertical columns. The rule is to read towards the faces of the animals and birds. For convenience sake, hieroglyphs are always printed from left to right. The words are written as much as possible in square groups for the sake of symmetry; ex. O For this reason many signs can be written either vertically or horizontally; ex. - or Many sounds also have two signs, one vertical and one horizontal; ex. 🖔 or @ u, 🦹 or m. Occasionally the spelling is sacrificed to symmetry; ex. Khetef instead of Kheft, as the former makes the neater group.

The reading of the hieroglyphs was first deciphered by Champollion in 1822 from a study of the Rosetta Stone. He then discovered that the words which he was able to transliterate had their equivalents in Coptic, and that the language which had baffled so many scholars was the ancient form of a language well known to Orientalists. The foundation then of our reading of hieroglyphs is the knowledge of Coptic.

There are no vowels in Egyptian. The signs  $\hat{a}$ ,  $\hat{b}$ , are properly consonants; they are here transliterated a, y,  $\bar{a}$  and u, as the scientific transliteration is often a great stumbling-block to beginners. Groups of consonants like sdm, ntr, htp, are made pronounceable by the insertion of a short  $\check{e}$  between the letters, sedem, neter, hetep, but it must be remembered that this  $\check{e}$  is quite conventional, and is not indicated in the hieroglyphs. The student is strongly advised to adopt Prof. Erman's transliteration as soon as he becomes a little familiar with the Egyptian script.

Hieroglyphs are divided into four classes:-

- 1. Alphabetic.
- 2. Syllabic.
- 3. Word-signs.
- 4. Determinatives.

Note.—Mr. Griffith gives the name Phonograms to I and 2. The alphabetic signs are Uniliteral Phonograms; the syllables are Blilteral or Triliteral Phonograms, according to the number of letters which they contain.

 An alphabetic sign represents only one sound. They are used as in all languages for spelling out words. No true vowels are known, for Egyptian was written, like Hebrew and other Oriental languages, in consonants.

Hiero-	Translitera- tion. I		Hiero-	Translitera- tion.	Erman.
glyph.	tion.	Erman,	glyph.		Erman.
*2	a (aleph)	3	0	kh	h
DEET.			₩ <b>-</b>	kh	$\underline{h}$
4	y (yod)	j		s	s
*	ā (ayin)	c	η	s	ś
* 🖒 or	@ u	าบ		sh	š
Į.	Ь	ь	Δ	q	ķ
کا				k	k
	p	Þ	4	g	g
×_	f	f	۵	t	t
or.	= m.	112	==	th	<u>t</u>
	$\bigvee n$	n	0	d	d
0	W p	*	3	z (as in az	ure) <u>d</u>
	h	h	00	Ŋ	y
0		,	17	•	
8	ķ	ḥ	111	ï	ï

Note.—Words beginning with  $\[ \]$  are often written without that letter, e.g.  $\[ \] \[\] \[\]$ 

2. A syllabic sign represents two or more consonantal sounds:—

<sup>\*</sup> These letters are transliterated with a vowel, but they should properly be consonants. Aleph and ayin are shown by the Coptic to be aspirates, and the U is a W.

Egyptian words are generally written partly in alphabetic and partly in syllabic signs. Ex.  $\bigcap$  sma (lit. s-ma), To slay;  $\bigvee$  khenti (lit. khen-t-i), A statue.

The number of syllabic signs is very great, and they can be learnt only by practice. The Egyptians very frequently made use of a syllabic sign in addition to spelling out the syllable in alphabetic characters. Ex. \( \) \(

With many syllabic signs the last letter of the syllable is written out. This letter is called the Phonetic Complement; it is not intended to be pronounced separately, but merely indicates to the reader how the syllable should end. In the word could very well be written with the one sign only, but it is customary to write the m after it, though the word still remains kem and not kemem. In signs which have more than one phonetic value, e.g.  $\sqrt[3]{}$ , which may be sikhem, or kherp, or āba, the Phonetic

Complement shows which value is to be used; thus:  $\begin{cases} \frac{1}{2} & \text{sekhem}, \\ \frac{1}{2} & \text{o} & \text{o} & \text{o} \end{cases}$  Sometimes the letter used for the Phonetic Complement is not the last, but is the most characteristic of the word; e.g.  $\begin{cases} \frac{1}{2} & uz, \\ \frac{1}{2} & uz, \\ \frac{1}{2} & \text{o} & \text{o} \end{cases}$  To command, where the first letter  $\begin{cases} \frac{1}{2} & uz, \\ \frac{1}{2} & uz, \\ \frac{1}{2} & \text{o} & \text{o} \end{cases}$  is the Phonetic Complement;  $\begin{cases} \frac{1}{2} & \text{o} & \text{o} & \text{o} & \text{o} \\ \frac{1}{2} & \text{o} & \text{o} & \text{o} & \text{o} \end{cases}$  the Phonetic Complement. Sometimes, in order to make a symmetrical group, the two last letters of a triliteral syllable are written out; e.g.  $\begin{cases} \frac{1}{2} & \text{o} & \text{o} & \text{o} & \text{o} \\ \frac{1}{2} & \text{o} & \text{o} & \text{o} & \text{o} \end{cases}$ 

Syllabic signs originated as pictures of the object, and were afterwards used merely to represent the combination of letters of which they are formed. Ex.  $\stackrel{\frown}{=}$  her means in the first instance a Face, and is often used in that sense, but it is also used as a syllabic sign where the combination h and r are required, as in  $\stackrel{\frown}{=}$  heryt, Terror. So also  $\stackrel{\longleftarrow}{=}$  het, which originally meant a Branch, is used as a syllable where kh and t are needed, as in  $\stackrel{\longleftarrow}{=}$  nekht (lit. n-kht-kh-t), Strength.

3. A word-sign is the picture of an object used as the word for that object; e.g. A the picture of a child means Child, © the picture of the sun means Sun, I the plan of a house means House. Word-

signs are difficult to distinguish at first, as a sign is often used as a syllable or as a determinative, as well as a word-sign. As a rule, however, a single sign which represents a whole word is followed by an upright stroke | (see below).

4. A *determinative* is a picture of the object which follows a word. It is not pronounced, and is written merely as a guide to the reader that he may distinguish the meaning of a word at a glance.

the picture of a dog. In the sem, "Dog," is followed by the picture of a snake. In the sem, "Snake," is followed by the picture of a snake. In the sem, "To cook," is followed by the picture of fire. There are, however, a great many words which cannot be expressed pictorially; these are followed by the picture of a roll of papyrus, or in the Abstract, and which shows that the word can be expressed in writing though not in a picture. Ex.

The upright stroke, which follows word-signs and all words written with one sign only, is a special kind of determinative, and is merely a guide to the reader that the preceding sign represents the entire word. Ex.  $\frac{1}{2}du$ , "Hill;"  $\frac{1}{2}re$ , "Mouth;"  $\frac{1}{6}sa$ , "Back." The stroke is often used with a picture determinative. Ex.  $\frac{1}{2}mer$ , "Canal;"  $\frac{1}{2}len$ , "Slave;"  $\frac{1}{2}se$ , "Man." The feminine ending t (see p. 22) was

lost very early in pronunciation, but was continued in the written language; therefore many feminine words take the upright stroke, as the t was not considered a part of the word. Ex. Abast, "Foreign country;"

[ renpet, "Year;" | net, "City." The stroke is sometimes used to emphasize a determinative.

For the determinative of the plural, see p. 24. A few words take no determinative.

#### THE WRITING OF THE SIGNS.

A simple form is used for writing the hieroglyphs, especially the human figures and birds. The alphabet and some of the commonest of the syllables and determinatives are given here.



The signs must be kept quite upright, and should be written with a rather thick pen. When proficient the student should then practise writing them in the opposite direction, from right to left, thus:—



#### CHAPTER II.

#### FORMATION OF SENTENCES.

THERE are three forms of sentence in Egyptian:

- (1) The Verbal Sentence.
- (2) The Simple Nominal Sentence.
- (3) The Compound Nominal Sentence.
- (1) The Verbal Sentence. The name Verbal is given to this kind of sentence, as in it the verb occupies the principal position at the beginning of the sentence, preceding the subject. The order of words is as follows:—

ı. Verb.	2. Subject.	3. Object.
Ex.:		
VERB.	SUBJECT.	овјест.
	W", III	13
sedem	sekhtï	kheru
Hears	the peasant	a voice.
O	×	13
mern	ef	SIL
Loved	he	him.

(2) The Simple Nominal Sentence. In Egyptian, as in many Oriental languages, a sentence is often formed without any verb, but is complete in itself. This is not possible in English, though a secondary clause may sometimes be formed as a Simple Nominal sentence to avoid the repetition of a verb; e.g. "I am from the town, you from the country," "A. is a rich man, B. a poor man." In these two instances the second clauses, "You from the country," and "B. a poor man," are Nominal Sentences. The name Nominal is given to this kind of sentence because the subject is always a Noun or an Absolute Pronoun (pp. 17, 18).

In Egyptian the missing verb is always some form of the verb To be.

The order of words is:

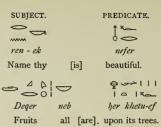
Subject.

2. Predicate.

The subject is either a Noun or an Absolute pronoun (see pp. 17, 18); the predicate may be a Substantive, an Adjective, or a Prepositional phrase.

Ex. SUBJECT. PREDICATE.

\[
\begin{align\*} \otimes & \ot



(3) The Compound Nominal Sentence. The Compound Nominal Sentence is so called because it is formed upon the model of the Simple Nominal Sentence (i.e. with the subject preceding), but with a verb inserted. The order of the words is:

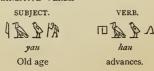
I. Subject.

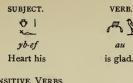
2. Verb.

The forms of the verb used are:

- (a) with intransitives and passives, the pseudoparticiple (p. 57).
- (b) with transitives, Pher with infinitive.

#### INTRANSITIVE VERBS.





TRANSITIVE VERBS.



The difference in the formation of sentences adds variety to the style in a long piece of prose or in a poem, and prevents monotony.

#### THE ORDER OF WORDS.

The sentence is divided into two parts.

- a. The first part contains verb, subject, direct and indirect object.
- B. The second part contains specifications of time and space.

In the first part of a Verbal sentence the order of words is as follows:

- I. Verb.
- 2. Subject.
- 3. Direct object.
- 4. Indirect object.

Ex. en byk-ef The King gave gold to his servant.

When the object, either direct or indirect, is a pronoun, it will precede the subject if the subject is a substantive.

- Rule 1. A pronoun, whether subject or object, is always put next to the verb.
- Rule 2. The pronominal suffix always precedes the absolute pronoun (p. 17).
  - Ex. erdyn n-y ni-sut neb The King gave me gold.
    - ni-sut en byk-ef The King gave it to his servant.
    - erdyn n-y su ni-sut The King gave it to me.
    - it to me.

#### EMPHASIS.

Emphasis consists in placing before the sentence a word to which it is desired to attract attention; the word is afterwards resumed by a pronoun in the sentence. This is very frequently done contrary to our general usage, the word King, for instance, being constantly emphasized in this way.

The auxiliary verbs  $\frac{1}{4}$   $\frac{1}{1}$   $\frac{1}{$ 

#### CHAPTER III.

#### PRONOUNS.

#### Personal.

There are two kinds of personal pronouns:

- I. The suffixed.
- 2. The absolute.

#### I. Suffixes.

These pronouns are suffixed to the verb or the noun to which they belong, and are written after the determinative. They are employed as subject, as possessive, or in cases governed by a preposition.

Singular.		Translitera tion. Si	- Mea abject.	ning. Possessive	e. by prep.
I per. mas.	B or B				[to] me
fem.	d L	y	1	my	[to] me
2 per. mas.	$\overline{\smile}$	ek	thou	thy	[to] thee
fem.	=	eth	thou	thy	[to] thee
3 per. mas.	×~	ef	he	his	[to] him
fem.	0r	es	she	her	[to] her
Plural.					
I per. mas. and fem.		en	we	our	[to] us
2 per. mas. and fem.	<b>₩</b>	then	you	your	[to] you
3 per. mas. and fem.	0 or ~	···· sen	they	their	[to] them

Ex. As subject, \_\_\_ mer-ef He loves.

As possessive, by seef His heart.

Governed by prep., and zed en-ef ni-sut (seten) The King speaks to him (lit, speaks to him the King).

#### 2. Absolute.

(a) The absolute pronoun stands alone as in English.

Ex. "His mother took him to the play," where "him" stands quite alone. It is usually employed as the object of the sentence, though on rare occasions it is found as the subject.

Singular.		Transliteration.	Meaning,
1st pers. masc. and fem.	ŘŔ	иy	me
2nd pers. masc.	<u>~</u>	thu	thee
fem.	<b>₩</b>	then	thee
3rd pers. masc.	] <b>}</b>	su	him
fem.	\\ \\ \or   \cap	sï or set	her
Plural.			
ist pers. masc, and fem.	111	en	us
2nd pers. masc. and fem.		then	you
3rd pers, masc.	0r	~ sen	them

(b) Another and later form of the absolute pronoun is used for emphasis. It is always the subject of the sentence and occurs only in the Simple and Compound Nominal Sentences. With the exceptions of the first person singular and plural, it is regularly formed by the syllable end of the first person singular and plural, it is regularly formed by the syllable end of the first person singular and plural, it is regularly formed by the syllable end of the first person singular and plural, it is regularly formed by the syllable end of the first person singular and plural is required.

Singular.

"Emphatic Particles."

Ex. entsen seshem neter āa They lead the great god.

#### 3. Reflexive.

The reflexive is formed as in English by the combination of the word for "self" with the possessive pronouns.

Singular.

#### Demonstratives.

These forms follow their substantive.

Instead of ppen and ppen, the forms nen or pren or pren en are used (see D).

It always follows its substantive and is indeclinable. It is used—

 in sentences in which no verb occurs, where it is translated as "It is" or "That is."

occasionally after the sedem-ef form of the verb (p. 55), to denote a condition attained.

Ex. [When you find this or that in him]

3. as a vocative in ceremonial address.

4. in apposition.

C. Another demonstrative pronoun, which occurs in the later period of the language, is always placed before the substantive, and is almost equivalent to our definite article.

Singular. Plural (rare).

masc. The parties the fem. a late the the the the parties are used as

D.  $\rightarrow$  nen,  $\rightarrow$  nu, and  $\rightarrow$  na, are used as demonstrative pronouns. They precede the noun, with which they are connected by the possessive particle  $\rightarrow$  en.

Ex. I men en sekhti These peasants (lit. This of peasants).

gods.

These wicks.

#### CHAPTER IV.

#### SHESTANTIVES

#### Gender.

Substantives are either masculine or feminine.

A. Masculine nouns are occasionally distinguished by an ending  $\sum_{i=1}^{n} u_i$ ; usually, however, there is no distinguishing mark.

Those with the ending u are-

1. Proper names.

2. Nouns derived from verbs and adjectives.

B. Feminine nouns invariably end in colon t.

They can be divided into five classes:

- 1. The naturally feminine; ex.  $\stackrel{\mbox{\scriptsize $\omega$}}{\sim}$   $\stackrel{\mbox{\scriptsize $h$}}{\sim}$  hemt Woman.
- 2. Various inanimate objects which are conceived as feminine; ex. A nest Throne,
- 3. Collectives; ex. ashat Multitude.
- 4. Neuter expressions like entet That which.
- 5. Abstract conceptions.

NOTE.—A few masculine nouns end in c, e.g.  $\downarrow$   $\sim$  yt Father. The  $\sim$  in this word appears to be a kind of determinative.

#### Number.

The Egyptians recognized a singular, dual, and plural.

There are two methods by which the dual is indicated:

 By repetition of the sign. This occurs solely with words written with a word-sign.

2. By repetition of the determinative:

The PLURAL has an ending  $\sum_{n} u$  attached to the substantive. It is not always written out, but can be indicated in four different ways.

 By repeating\* three times a word written with a word-sign.

2. By repeating the determinative three times.

3. By the plural determinative [11, |, o, or oos following the word-sign standing alone.

4. By the plural determinative following the determinative of the word.

\* The method of indicating the plural by the repetition of a sign is used in English in certain abbreviations, e.g. MS.= a manuscripts, MSS.= manuscripts; p.= page, pp.= pages.

In feminine words the plural sign is written after the  $t \binom{\triangle}{u}$ , but is pronounced before it (ut).

NOTE I. Collective nouns have a feminine termination, and take the adjective and verb in the singular.

NOTE 2. Abstract nouns are often in the plural.

#### CHAPTER V.

#### THE GENITIVE.

THERE are two ways of expressing the genitive; these are called the Direct Genitive and the Indirect Genitive

A. The DIRECT GENITIVE is expressed simply by the position of the substantives without any connecting word, the governing word standing before the governed.

The Direct Genitive is generally used-

1. after general designations of locality.

2. after general designations of time.

3. after certain frequently recurring words, such as

4 when \( \frac{1}{n\tilde{l}} \) n\(\tilde{l} - \subseteq \tilde{l} \) n\(\tilde{l} - \subseteq \tilde{l} \) are the governed words.

NOTE.—Ni-sut (selen) and neter being s.cred words are always written first, though pronounced last.

The Indirect Genitive is formed by means of an adjective www ni, which means a Belonging to." This adjective agrees in gender and number with the noun which precedes it and to which it belongs.

Niut is rarely used, nu or net generally taking its place.

- (a) The Indirect Genitive is always used-
- I. to designate a part.

2. to designate material.

3. by way of further definition.

- (b) It is generally used-
- 1. to designate the possessor.

strength.

2. to express the idea of belonging to, or being derived from a place.

### CHAPTER VI.

#### ADJECTIVES.

THE adjective agrees with its noun in number and gender, and is written after the noun.

Exception. The adjective \( \sqrt{l} \) ky (masc.), \( \sqrt{ke} \) ket (fem.), "Another," always precedes the noun to which it refers.

Occasionally the possessive suffix is repeated with the adjective, probably for emphasis.

Ex. 
$$sa-ef$$
 ur-ef His great (i.e. eldest) son (lit. His son, his great one).

### Nisbe Form.

There are many adjectives derived from prepositions. These govern a following noun or suffix, like a preposition, but are declinable like other adjectives,

Declension:

Singular.

masc. - Mymi He who is in. fem. - Masc. - ymt She who is in.

Plural.

masc. | ymiu They who are in.

on the sand.

myti-ej He who is like him.

to the reed," is the title of the King of Upper Egypt.

# Degrees of Comparison.

The *comparative* is formed by placing the preposition  $rac{r}{r}$  after the adjective.

There is no true *superlative*. It is expressed by an adjective in the dual, or by  $u\bar{a}$  One, placed before an adjective.

# CHAPTER VII.

#### NUMERALS.

### A. Cardinal Numbers,

The numbers are written thus:

units	thousands
∩ tens	tens of thousands
@ hundreds	hundreds of thousands

The numerals are used like the Roman numerals, and the greater number precedes the less, as in English.

The transliteration of the numerals is as follows:

<del>&lt;□2</del>	иā	One
Į.	sen	Two
==	khemt	Thre
	fedu	Four
*	dua	Five
pap	sys	Six
1 ==	sefekh	Seve

·····	khemen	Eight
اليك	pesez	Nine
٥ الما	met	Ten
系经	māba	Thirty
	shet	Hundred
	kha	Thousand
7]-	zebā	Ten thousand
8 * <u>~</u>	<u>ḥ</u> efen	Hundred thousand

NOTE —The transliteration of the other numerals is still conjectural. Numbers are given by the numerals, and not by the transliteration.

The noun precedes the number and is in the plural.

Exceptions .- The noun is in the singular

I. With the numeral 2.

Ex. = 11 uya sen Two ships.

In accounts and in specifications of time and measure.

Ex. \[ \begin{align\*} & \text{\circ} & \text{\circ} \\ & \text{\circ} & \text{renpet} & \text{110} \text{ One hundred [and] ten years.} \]

meh fedu Four cubits.

 $u\bar{a}$  One, is treated as an adjective and agrees with its noun in gender.

### B. Ordinal Numbers.

The ordinals are formed by adding  $\nabla$  nu to the cardinals.

Ex. 
$$\frac{11}{\overline{O}}$$
 sennu Second.

They may precede or follow the noun.

Exception. Q " or " tepi First, always follows the noun.

#### CHAPTER VIII.

#### ADVERBS.

THERE is no special adverbial form, but adverbs can be expressed as follows:

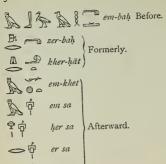
 By adjectives, either masculine or feminine, preceded by the preposition er.

2. By adjectives used absolutely. The feminine urt Great, is used to intensify the adverb.

Note.—For the absolute use of adjectives there is an exact parallel in German; cf. e.g. "schön," which means either "fine" (adjective) or "finely" (adverb).

By derivation from prepositions.
 ym Therein, thereof, therewith, therefrom.

a hheft In front.



····· ∳ en sa

#### CHAPTER IX.

#### PREPOSITIONS.

THERE are two classes of prepositions—Simple and Compound.

I. Simple.

**~~~** 

I. For.

en

- 2. To (of motion to persons only).
- 3. Because of.
- 4. In (of time).

em

1. In (of time and place).

2. At. From. With.

3. Into. Out of (of place).

4. Among. To Of.

5. As. Like. According to.6. Into (after the verbs To be

or To make).

7. By means of.

 Occasionally to introduce direct discourse, when it remains untranslated.

1. At. By.

er

2. To (motion to a thing). Into (inexact for em).

- 3. As far as.
- 4. [Hostile] toward.
- Distributively of time; e.g. Per day, Every four days.

*ħer* 

- Of indefinite time and space:
   e.g. At the time of. In the north
- 2. Down. In addition to.
- [To pass] by. [To deviate] from.
- 4. Distributively: e.g. Upon each
- 5. [Anointing or cooking] with.
- 6. Because of. On account of.

kher I. Under.

Also used of being laden, because the bearer is under the burden, and therefore often means carrying or possessing.

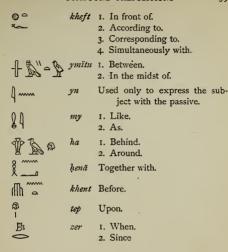
0

kher 1. With.

- 2. To [receive] from.
- 3. Under (in the sense of "in the reign of").

--

- em  $\bar{a}$  1. In the possession of.
  - 2. [To take] from. [To receive] from.
  - [To be done] by (living agent).
  - 4. Because of



### II. Compound.

These are simple prepositions compounded with substantives.



em-em	Among.
em-ḥat	I. At the sum- mit.
	2. In front of.
em-ḥer	In front of.
em-ḥer-yb	In the midst of.
em-khenu	In the inside of.
em-khet	<ol> <li>Behind.</li> <li>After.</li> </ol>
em-qab	In the midst of.
ēm-dy	Together with.
en-merut	In order that.
neferyt-er	As far as.
er-āqa	Opposite.
cr-ges	At the side.
er-zeru	As far as,
er-sa	<ol> <li>Behind.</li> <li>After.</li> </ol>
ḥer-sa	I. Behind.
	2. After.
ḥer-zaza	Upon.
	em-hat  em-her-yb  em-khenu  em-khet  em-qab  em-dy  en-merut  neferyt-er  er-āqa  cr-ges  cr-zeru  er-sa  her-sa

	COMPOUND PREPOSITIONS		
	0	ḥeru-er	Apart from.
© P		kheft-her	In front of.
		kher-ḥat	At the summit.
a M		tep-em	<ol> <li>Before.</li> <li>In front of.</li> <li>Straight up to, towards.</li> </ol>

#### CHAPTER X.

### CONTUNCTIONS.

### CONJUNCTIONS are used-

- I. Enclitically, being joined to the first word of the sentence.
- II. Absolutely, as in English.

# I. Enclitic.

Introduces an explanatory

Ex. The property of the Ex. made it for him [namely, I] the king.

sut But expresses the opposite to preceding clauses.

Ex. O Do Signature yr sut remthet nebt But all men [who preserve this tomb].

□ gert 1. But.
2. Moreover.

| yref | are used for emphasis following the emphasized word.

Ex. = zesek yref Thou thyself.

# of sedem yref then Hear ye.

#### II. Absolute

I. Behold
2. However stances under which anything happens.

Ex. | sth uy em sab Behold me in [the position of] judge,

zeden sekhti pen This peasant said howevcr.

ykher I. And. 2. Now.

Introduces new paragraphs of a narrative, and especially precedes a temporal clause.

Ex. Sher em khet heru sua her nen Now after the days had passed by this.

→ 1 8 ka.

Is used in promises, threats, and directions, to strengthen what is stated.

Ex. Surely I will cause water to be.

#### CHAPTER XI.

#### PARTICLES.

EMPHATIC, Interrogative, Negative, Relative, and Conditional particles.

### I. Emphatic.

Oyr.

Is used with every kind of sentence, and may be translated "Verily." It generally begins the sentence.

Follows the word to be emphasized, and is not translated.

1 mm yn.

Often emphasizes the subject of a sentence, but is not translated.

### II. Interrogative.

Used when a sentence expresses a rhetorical question.

\_\_ mā or em.

The commonest interrogative particle, occurs at the end of a sentence.

- Ex. D Pehen-ek nen her mā Why hast thou reached this? (lit. Hast reached thou this on account of what?).
  - Like what is this done? (lit. Is done this like what?).

When \_\_\_\_\_\_ em begins a sentence and has the meaning "Who?" it is generally emphasized by \_\_\_\_\_\_ ym.

The Sysnu When? (lit. What of time?).

ten Where?

Ex. 2 2 yrt er ten Whither goest thou (fem.)? (lit. Makest thou towards where?).

petry or | | pety.

Always stands at the beginning of a sentence.

Ex. [is] his field?

pety ref su What is it? (with emphasis).

c f teru.

Always follows the first word of the sentence.

### III. Negative.

- en or nen.

→ en is used—

With the sedem-ef form of the verb (see p. 55)
 when it is not future in meaning.

2. With the sedemn-ef form of the verb (see p. 55).

Before a nominal sentence; and in this case, when the subject is a pronoun, the absolute pronouns are used.

 With following sedemt-ef it has the meaning "Before" or "Without."

5. With sp Time. I en sep Never (lit. Not a time).

nen is used—

 With the sedem-ef form of the verb (p. 55) when it has a future meaning.

Ex. — nen pesesh-ef He will not divide.

2. Before an absolute infinitive.

Ex. her ges Judging, not putting on one side (i.e. not being partisan).

With a following noun or absolute pronoun, when it means "Not to be."

Ex. No water is there, I am not there.

nen erdyt Without (lit. Not causing that).

Ex. nen erdyt Without (lit. Not causing that).

Ex. nen erdyt pesesh-ef set Without his dividing it.

An emphatic negative,

Ex. yr nefer-en unen må then If it is not in your possession (lit. in your hand).

was the like done.

Is used when the verb is optative, or final in meaning.

em (shortened form of the verb | \_\_\_\_).

Is used to negative imperatives, optatives, and relatives.

Often used in conditional sentences.

Ex. Les kheres kheper em hesbut If it does not become worms.

When compounded with erdy it means To prevent (lit. Not to cause).

NOTE.—For the use of  $\bigcirc$  and  $\bigcirc$  with relative sentences, see p. 66.

nyuty.

A declinable adjective. It is also used as the negative of the relative particle entire That which is.

Ex. The motherless one (lit He who is without his mother).

NOTE, entel nyutet Everything (lit. That which is and that which is not).

### IV. Relative.

enti He who is. That which is.

A declinable adjective. It is used in relative clauses.

kat entin her hert The overseers of the works who are upon the mountain.

se enti mer A man who

It is often used as a substantive with the meaning "He who."

This particle can be translated by the relative pronoun. For other methods of expressing the relative, see p. 66.

### V. Conditional.

Oyr.

Is used only with the *sedem-ef* form, and always begins a sentence.

my or m.

This is a rare form.

Ex. \ \ \ my zed n-ek If it is said to thee.

#### CHAPTER XII.

#### VERBS.

VERES are divided into classes according to the number of letters in the root. The principal classes are:

### I. Biliteral (abbreviated to ii lit.)

have two letters.

Generally written , the syllable *meli* and the abstract determinative.

### 2. Secundae geminatae (ii ae gem.).

In these verbs the second and third consonants are the same, the division between them being visible only in certain forms; in all other cases the two letters come together and give the verb the form of a biliteral.

Ex. Some un To be. In the full form some unen.

Generally written , the syllable un and the phonetic complement n; the full form is

### 3. Triliteral (iii lit.)

have three letters in the root. This is the largest class of all.

Ex. | sedem To hear.

Generally written  $\mathcal{A}$ , the word-sign sedem and the phonetic complement

### 4. Tertiae infirmae (iii ae inf.).

This is also a large class, in which the root was originally triliteral; the third letter, or , drops out in most forms, giving the verb the appearance of a biliteral, though the conjugation of the iii ae inf. verbs is not the same as that of the ii lit.

Ex. mery To love.

Generally written , the syllable *mer* and the phonetic complement r.

# 5. Irregular.

The irregular verbs are two.

#### 6. Other classes.

The Tertiae geminatae (iii ae gem.), quartae infirmae (iv ae inf.), quadriliteral (iv lit.), and quinqueliteral (v lit.) are rare, and need not be further noticed here.

NOTE .- The student must remember that the F in the transliteration is not to be counted among the root-letters. In the triliteral verb sedem, for instance, the root-letters are S D M.

# CONJUGATION.

The conjugation of Egyptian verbs is entirely different from that of any European language, and is Semitic in character

The verb sedem, To hear, is here taken as the type; and the forms of the verb are called, as in Semitic grammars, after the third person singular masculine, the F being the pronoun of the third person singular masculine suffixed to the verh

The forms of the verb (the use of which is explained below) are:

- I. Sedem-ef.
- Used in verbal sentences (see 2. Sedemn-ef.
- 3. Sedemyn-ef. p. 10). 4. Sedemkher-ef.
- 5. The Pseudo-Participle. Used in Compound Nominal sentences (see p. 12).
- 6. Compounds with auxiliary verbs.
- 7. The Infinitive.
- 8. Sedemt-ef.
- 9. The Passive.
- 10. The Participles.
- II. Relative Form.
- 12. Verbal Adjective.
- 13. Impersonal Form.
- 14. Causative Form.
- 15. Future.

#### I. SEDEM-EF.

In the form *sedem-ef* the subject follows the verb without any connective between. The subject may be either a noun or a pronoun. The pronoun is always suffixed to the verb, but the noun-subject may be quite at the end of the sentence and separated from the verb by other words.

Ex. a) With pronoun-subject:

b) With noun-subject:

The sedem-ef form is generally used as-

- I. the indicative, either present or past,
- 2. the subjunctive (after erdy)
- 3. the optative.

The tense by which to translate the *sedem-ef* form must be judged by the context.

#### 2. SEDEMNEE.

In the *sedemnef* form the verb receives an ending *n*, which is written after the determinative, but it is really added to the stem of the verb. This form can usually be correctly translated by the past instead of the present. It denotes the completed action, and is generally used in narrative.

As in the *sedemef* form the subject, whether noun or pronoun, follows the verb.

Ex. a) with pronoun-subject:

b) with noun-subject:

### 3. SEDEMYNEF.

In this form the verb receives an ending yn, which is written after the determinative. It was originally ceremonial, and is used especially when the subject is a person to whom respect is due.

Ex. a) with pronoun-subject:

b) with noun-subject:

Exceptions. With the verbs  $\geq$  zed To speak,  $\triangle$   $\nearrow$  yn To go,  $\nearrow$  yn To bring,  $\sim$  yn To do, the sedemynef form is constantly used with any subject

It is also used in directions and advice:

#### 4. SEDEMKHEREF.

A rare form, occasionally used in descriptions and as a mild imperative.

Note.—Sedemnef, sedemynef, sedemkheref are all formed in the same way, by inserting a particle (en, yn, or kher) between the root of the verb and the subject.

### 5. THE PSEUDO-PARTICIPLE.

The pseudo-participle is the ancient inflexion of the verb, but it was superseded by the *sedemef* forms. Its use is confined to the Compound Nominal sentence, where the subject precedes the verb, but only when the verb is intransitive or passive. There is no equivalent form in English, for it is often used where we should employ a participle, and it can also be translated by the indicative, present or past.

The following verbs take the pseudo-participle when the subject precedes the verb (Compound Nominal sentence, see p. 12).

### 1. Passives.

### 2. Intransitives.

3. Verbs of Condition when they denote the continuation of the condition (mch To be full).

4. Rheper in all its meanings.

Ex. a land teny kheper Old age comes to pass.

Exception. The verb Irekh To know, is in the pseudo-participle form with both active and passive meanings. This is one of the few verbs in which the pseudo-participle has an active-transitive meaning.

### 6. COMPOUNDS WITH AUXILIARY VERBS.

Yu sedemef.

The verb  $\bigvee$  yu is used with either the Sedem-ef or Sedemn-ef forms. It may be translated, "It is that:" It is generally used at the beginning of a paragraph.

If we sedem neter It is that the god hears (cf. the French "C'est que j'entends").

### (I) Yu-ef sedemef.

When the pronoun is added to the auxiliary verb as well as to the verb, it gives the meaning of "accustomed to."

- (2) The verb saw un To be, is used in the same, manner as  $\int \int \int yu$ , and with the same meaning.

If the subject of the sentence is a pronoun, it is attached to  $\frac{1}{2}$   $\frac$ 

- (5) The verb  $\longrightarrow yr$  To do or Make, takes the infinitive after it.

(6) \( \sum\_{\text{in}} \) \( pu\), which is in reality the demonstrative pronoun "This," is compounded with the verb as an auxiliary. It invariably follows the verb, and may be translated by "It is," or "It is that."

### 7. THE INFINITIVE.

The infinitive is sometimes masculine, sometimes feminine. The masculine form has no special ending, the feminine form ends in  $\circ$  t.

a. Masculine forms are:

ii lit. ii ae gem. iii lit. iv lit.

v lit.

caus ii ae gem.

caus, iii lit.

b. Feminine forms are:

iii ae inf.

iv ae inf.

caus ii lit

The irregular verbs are erdyt To give, A jyt To go.

c. Forms either masculine or feminine are:

vae inf

caus iii ae inf

# Uses of the Infinitive.

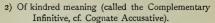
I. As a substantive (cf. use of infinitive with article in German and Greek).

a. As subject-

Ex. The same of a mehty pu yrt en ef set It was my wish to make it for him. Here yrt To make, is the subject of the sentence.

b. As object-

udetu en ef deba set He was commanded to pay it.



Ex. Sen khent They rowed (lit. They rowed a rowing).

(lit. He is born a birth).

### c. As possessive-

Ex. O a fer a fer

# II. Governed by an adjective.

Ex. 5 nefer medu Excellent [in] speaking.

# III. Governed by a preposition.

When used with certain prepositions it gives them a special meaning.

1) am with the infinitive denotes time.

Ex. [They were astonished] A A a em yyt when they came.

2) er expresses purpose.

Ex. A harmonic for sekhert kheftüref

He sailed up to overthrow his enemies.

Exception. er zed, which means, literally, In order to say, is simply the beginning of direct discourse.

3) Pher expresses simultaneousness.

Ex. And semme su her pert He found him as he was going out (lit. Upon going out).

4) we en and mā express cause.

Ex. [I lived honoured by the king] Ma yrt maāt en nī-sut Because I wrought truth for the king.

5) henā connects the infinitive with the preceding verb, the infinitive being then translated as if co-ordinate.

Ex. I P Gee ...

| I Gee | Gee

IV. Absolutely, as an explanatory clause to a sentence

### 8. SEDEMT-EF.

Ex. (a) whether the death took place (lit. The happening of the death).

It is used in a dependent clause when the subject is different from the subject of the preceding clause.

It can be translated by the adverb "When," when it begins the sentence.

Ex. [On New Year's Day] 

kheft erdyt per-en neb-ef when the house gives (gifts) to its master.

demyn-y ynbu hega When I had given the road to my feet (i.e. when I had run) I came to the Prince's Walls

### O. THE PASSIVE.

### I. Uninflected.

This is a difficult form to recognize, as it is written exactly like the active, and can only be distinguished by the context.

Ex. Three children are born to thee (lit. Are born to thee children three).

# II. With a stu.

The passive is generally indicated by adding the syllable  $\triangle \int_{0}^{\infty} tu$  to the root of the verb after the determinative.

### 10. PARTICIPLES. See p. 71.

The participles occur in the active and passive, and in the past and present They can be translated by a

relative clause when the relative is in the nominative, i.e. Who, Which.

The participles are used-

1. Like adjectives.

Ex. 
$$\square$$
  $\square$   $\square$ 

2. Like substantives.

#### 11. RELATIVE FORMS.\*

Masc. Fem.
Sedemu-ef. Sedemt-ef.
Sedemun-ef. Sedemtn-ef.

The N-form is here used for the past.

These forms are used indifferently according to the gender required; therefore *sedemu-ef* or *sedemun-ef* denote persons, and *sedemt-ef* or *sedemtn-ef* denote things, the feminine being used for the neuter.

These forms are used in relative sentences where the relative is not a nominative. They are employed as:—

- 1. Subject.
- 2. Object.
- \* The verbs (and ) (and ) are used in the relative form to negative a relative sentence; they then take after them a special form known as the "predicative form." For both genders it is the simple stem of the verb, with sometimes added.

- 3. In the genitive.
- 4. After a preposition.

Ex. That which I do to thee is good.

seer of that which the Nile brings.

According to that which he had said about it.

Sedemuf denotes persons.

Ex. Minimum hesesu neb-ef He who is praised of his lord.

sendef khet khasut He whose fear [is upon] those who walk the deserts.

### VERBAL ADJECTIVE.

The verbal adjective is employed both as adjective and substantive.

Ex. sa-y neb se-rudetifi tash pen Every son of minewho shall make this boundary increase.

As a splendid thing for him who will hear it.

#### 13. IMPERSONAL FORM.

The verb used impersonally, i.e. without a subject, is not infrequent. It can be translated in the same way as the French "On," or the German "Man."

The passives are usually employed in this sense.

This impersonal is often a respectful designation of the King.

### 14. CAUSATIVE FORM.

The causative is formed by adding the prefix  $\int s$  to the root of the verb.

In verbs beginning with  $\sum_{i=1}^{n} u_i$ , the  $\sum_{i=1}^{n} u_i$  is sometimes omitted in the causative form.

#### 15. FUTURE.

The future can be formed by the auxiliary \( \) followed by \( \sigma \) and the infinitive.

### CHAPTER XIII.

#### NOTES ON SYNTAX.

A FEW notes on the syntax of the substantive are given here.

#### I. The Absolute Substantive.

When the substantive stands alone without a verb or a preposition it is said to be "absolute." This is the case—

1. In designations of time.

ybd 4 In the fourth month (lit. Month

4). The absolute substantive is known in English and is used in dates, as when we begin a letter or document "the 21st day of October."

2. In designations of place.

3. In expressions with @ sep Time.

 When following an adjective, and limiting its application.

### II. Apposition and Co-ordination.

The substantive explaining stands after the one explained.

The following peculiar cases are important-

- When specifying material, the quality and nature stand first, the noun or object comes second.
  - Ex. \( \) \(
- 2. When specifying locality.
  - Ex. \( \backsquare \backsquare
- 3. When specifying number and measure.

Co-ordinated words are generally left unconnected.

If the things are closely connected they are united by the preposition  $\mathfrak{P}$  her.

Ex. zā her huyt Storm and wind (lit. Storm upon wind).

The preposition \( \) \\( \) \

### III. Emphasis.

### EXERCISES...

I.

W	Write in alphabetic signs-						
<b>~</b>	āa	X	pa	L	ka	87	ua
Ö	nu	ß	shu	1	su	ŧ	nefer
	per	ኞ	yb	•	ḥer		kheper
_	ḥetep	£	ur	ß	yn	$ \uparrow $	mes
1	user	P	āḥā		āḥa	٩	neter

II.

Write with the phonetic complement-

	1100 111011	THE P	MOTICEIC C	·	CIIICIIC		
	kem		sha	Ì	su		men
7	ānkh	8	khā	0	my	S.	un
3	kha	=	pekher	3	ma	T.	neḥ
8	nezem	Ð	ḥem	*	seba	D	sedem
g	shems	M	gem	1	za		zeser

III.

Sometimes the phonetic complement is the first or the middle consonant.

2.	8	17
? ḥeqa	Y uz	resy
1	Å	. 4 .

IV.

Give the transliteration and syllabic forms of-



Put the correct determinatives to—				
===	ta, Land.	9	neter, A god.	
D A	āq, To enter.	****	snef, Blood.	
	khed, To travel.	181-	neḥebt, Neck.	
L	yneb, Wall.	8 —	<i>Ḥāp</i> , Nile.	
P	shu, Free from.	90	netert,Goddes	
○ <b>=</b>	remth, People.	000	khered, Child.	
0	per, To go out.	200	mut, Mother.	
Da	hemt, Woman.	20	kem, Black.	
	merḥet, Oil.	13	shu, Dry.	
7 M-	> mer, Pyramid.		ser, Prince.	

Translate— VI.

I hear. Thou lovest. He goes.
We dig. You speak. They follow.

VII. They go to [the] king. He gives bread to his son. rdy ta Love [ye] your father. He married me to his mer menv daughter. He found it. I made [the] monuments yrn of [the] gods. He leads me. His majesty commanded nu neteru seshem hem to-dig this canal. Never came one like him upon en-sep ha [A] going it-is-that this peasant made. this land. khast shemt

#### VIII.

The direct and indirect genitive—

[The] wife of [the] king. [The] son of his body.

Lord of [the] Two Lands. Another remedy of

i.g.

ausing [the] hair to-grow. Mother of [the] majesty

of [the]-King-of-Upper-and-Lower-Egypt (ni-sut byt). Water of (plu.) natron. I heard voices [and the] lowing of cattle.

#### IX.

Adjectives-

His eldest daughter. It-is [a] good land. All taste departs. [The] strong bull. [The] two great doors.

#### X.

Numerals-

khered

Five years. [The] first day. One hundred [and] fifty thousand six hundred [and] fourteen. Ten men.

Twelve bulls. One thousand [and] three. [The] third child.

### XI.

Under [the] majesty of [the]-King-of-the-South-and-North. He sailed upon it. I speak unto you.

He said he would-fight with me. He [shall] not come-forth therefrom. Anoint therewith. [The] gods rejoiced (lit. under joy) in my time (Nominal sentence). Living for-ever unto eternity. Behold, I [am] before thee. After he had-found it stopped-up with stones. I did-more (lit. went-beyond) that-which-was-done formerly. Lay [it] upon [the] place of this hair after it has-been-taken-out. It was-brought immediately. After it-had-become evening.

#### XII.

He gave me milk. My statue was ornamented with gold, its apron with electrum. Give praise unto my statue. In order-to-cause-that thou mayest-know. He found [a] man standing upon [the] banks. [The] king's children gave me their hands. Sprinkle it with water (plu.) of natron. Bend thy back unto thy chief. [A] son who-hears [is] as [the] Followers of Horus. I passed one hundred [and] ten years in life. At day-break I reached Peten. Food was brought for me from [the] palace. He [did] not answer these princes, he answered this peasant. His majesty commanded [that] I go to this desert. This army came, it cut-to-pieces [the] land of [the] Bedaween. [The] mouth is-silent, it [does] not speak.

Notes.—1. Absolute substantive, read hat sep. 2.
Tepī, lit. "First of," elliptical for "First month of."
3. The throne name of a king is always compounded with Ra, which is written first though read last; this

name is read Menkheper-Ra. 4. Sedemt-ef form. 5. Pseudo-participle. 6. The preposition her takes the phonetic complement before a suffixed pronoun. 7. This word should be kheftiu, from kheft, "Opposite," kheftii, "He who is opposite," kheftiiu, "Those who are opposite," i.e. adversaries.

XIV. 多年 祖室别正祖晚 Del-BIBA - Bolomia 

Notes.—1. Sedemef used as subjunctive after erdy.

2. Fem. sing after a collective noun.

3. Dual. 4. Inverted order of words; direct genitive.

5. Pseudoparticiple.

6. For 
7. Proper name.

## VOCABULARY.

# English-Egyptian.

Abydos		Abdu
After	A SO A	em-khet
Age, Old	門一里風口	yaut
Ale	8 4 8	ḥeqt
All	$\overline{}$	neb
Altar	Todal	khaut
Amen (a god)	1 2	Ymen
And	\	<u></u> ḥenā
Anher (a god)	) —	Anher
Anoint	Ö S	ureḥ
Another	$\Rightarrow \emptyset$	ky
Answer	\$ ~ L ~ A	usheb
Appear	8	khā
Apron	2-M-TT	shendyt

Army		meshā
As		em
Back	ŕ	sa
Bank	Z Nº	meryt
Be, To	<u></u>	un
" "		kheper
Beautiful	† * <u>~</u>	nefer
Become, To		kheper
Bedaween		heriu sha
Before		em-baḥ
Behold	<u></u>	mā
Bend		khems
Birth	<b>M</b> P?	mest
Black		kem
Blood	The formation	snef
Boat		aept
Body	<b>≈</b>	khet

Born, To be	ħρ	mes
Bread	△⊕	ta
Bring	)	yn
Bull	当知	ka
Canal		mer
Cattle	- F	menment
Cause, To	<u></u> , ○ △	erdy
Chief	<b>₽</b> ®	hery zaza
"	<u></u>	ḥatī-ā
Child	SA	khered
Circumference	10	qed
Come, To	V \$	3'4
" "		ha
Come forth, To		per
Command, To	\$ 1	uz
Cut to pieces, To	多三	ba
Daughter	3	sat

Day	□ \$ 0	<i>neru</i>
"	0	sesu (in dates)
,	0	rā
Day-break		ḥez en ta
Depart, To	牙為小	shem
Desert	<u>~</u>	khast
Dig, To		shad
Do, To	<b>∞</b>	yr
Doors (dual)		rutī
Dry	I DO	shu
Eight	1111 - 1111	khemen
Eldest	or n	ur, semsu
Electrum	1 10 111	zam
Empty	Q A	shu
Enemy	000	khej tiu
Enter	A BAN	āq
Establish		inen
Eternity	101	neḥeḥ

Evening	示在二级	mesheru
Ever (for ever)	3	zet
Father	1×2.	yt
Festival		ķeb
Fifty	000 00	
Fight, To	050	āḥa
Find, To	M PM	gem
Firm, To be	*****	men
First	® " or ∰ "	tepï
Five	111 or *	dua
Follow, To	J/2	shems
Food	丽罗]相。	shab
Formerly	床 <b>一</b>	zer-baḥ
Four	titt	fedu
Fourteen	n IIII	
Free [from]	41	shu
From	À	em

Give, To		erdy
Glad, To be	A .	au yb
Go, To	A. A. Or A. A.	yu or yy
Go beyond, To	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	sen
Go out, To		per
God		neter
Gold	0 111	neb
Good	† *~	nefer
Great		āa
1)		ur
Grow	N A	rud.
Hair	A O B	shenu
Hand	<u>ح</u>	det
Harvest		shemu
Не	*~~	ef
He	~~~	entef
Hear	A B	sedem

### VOCABULARY

It is that	A B	yu
Joy		reshut
King	} <u>-</u>	nï-sut
" of Upper Egypt	} ~	nï-sut
" of Lower Egypt	VE	bytï
Know, To		rekh
Land	<u> </u>	ta
Lay, To		erdy
Lead, To	△篇图→	seshem
Life	↑ · · · · · · · · · · · · · · · · · · ·	ān <b>kh</b>
Light	13	ķez
Like	Al or Al	my or myti
Live, To	2 ·····	ānkh
Lord	<b>→</b>	neb
Love, To		mer
Lowing	12 13 mm	nemy
Majesty	Ž i	<i>ḥem</i>

86	VOCABULARY	
Make, To	<b>∞</b>	yr
Man	28.1	se
Marry	11	meny
Me	10 型型 or 型型	иу
Milk	300	yrtet
Monuments	~~~ Q	тепи
Mother	1000	mut
Mouth	0	re
Му	B, A, A	y
Natron	8 m	hesmen
Neck	119	neḥebt
Never	-^- □ <b>(</b> )	en-sep
Nile	§ — ,	Ḥāp
Nine	1111	pesez
North	π I	meḥt
Northern	~~\ ~	meḥti
Not	or	en or nen

E	NGLISH EGIL IIII	
Of	****	en (decl.)
"	A	em (indecl.
Offering	<u></u> 0	hetep
Oil	018	merḥet
One	<del></del> 1	uā
Our	·····	en
Overlay, To		se-kher
Overseer		mer
Palace		āḥā
Pass, To (of time)	7	yth
" "	<b>~</b>	yr
Peasant	W.%	sekhtï
People		remth
Peten (a country)		Peten
Place	1.0	set
Praises	1000 m	<u>heknu</u>
Prince		ser

Pyramid		mer
Ra (a god)	<u></u> 0	Rā
Raise, To	=1-1	thes
Reach, To	A. C.L.	peḥ
Red		desher
Remedy		pekhert
Road	रिक्	uat·
Ruler	Ball of	<i>ḥeqa</i>
Sacred	$\forall$	zeser
Sail, To	MS	seqed
Satisfy, To	<u> </u>	<u>ķetep</u>
Say, To	2	zed
Second	।। ਲ	sennu
Seven	1111 111	sefekh
She	P	es
,,		entes
Shine	8	khā

Silent, To be		ger
Six	101 111	sys
Slay	15~	sma
Son	3	sa
Soul	JA A	ba
South	- <b>∱</b> 0 ∞	shemi
Southern	1	resï
Speak, To	2	zed
Sprinkle, To	~~~ ~~~ ~ ~~~	netesh
Stand, To	1 -	āḥā
Statue	- B - 1	tut
Stone		yner
Stop up, To	AJA	zeba
Strength	100	usert
"	© A	nekht
Strong	110	user
	<u></u>	nekht

30		
Sweet	I A F	nezem
Take out, To	* X	fedy
Taste	00	dept
Teach	* 12 4	sba
Ten	n	met
The	KI	pa
Thee		thu
Their	J. 1. 1	sen
Them	J. 1. 1	sen
Then	¥	āḥā-en
Therefrom	AP	ym
Therewith	A P	3'111
These	<b>1</b>	3 <sup>'</sup> pen
"	<u></u>	na-en
They	P. T. I	sen
Things	o c	ykhet

This	0	pen
Thou	~	ek
"	<u></u>	entek
Thousand	<u> </u>	kha
Three	111	khemt
Thy	$\supset$	ek
Time		rek
To	****	en
Together with	<u></u>	<u></u> henā
Travel north, To	© 34×	khed
Traverse, To	X & L	za
Tree		khet
Truth	3-	maāt
Twelve	UII	
Twenty	<b>n n</b>	
Twice	<b>◎</b> Ⅱ	sep sen
Two	11	sen¹
Under	0	kher
	<u>A</u>	kher

92	VOCABULARY	
Unto	0	er
Upon	<b>₽</b>	her
Us	111	en
Voice	221	kheru
Wall		yneb
Water	^^^^	ทะน
We	111	en
Who	<i>⇒</i> // .	entï (decl.)
Wife	- N	ḥemt
With (By means of)	\$ del	em
Woman	- д Д	<i>ḥemt</i>
Worthy	15200	ymakh
Year , in dates }	f 0	{ renpet { hat sep
You		then

~~ ==

"
Your

entthen then

### Egyptian-English.

Note.—Words which begin in transliteration with e are to be looked for under the first consonant, e.g. entef will be found under N, emkhet under M.

원, 원, 원	y	I, my
42	γu	It is that
△ So or M	yu or yy	To go, come
<b>8</b>	уð	Heart
₽   	ymakh	Worthy
温1	ym	Therefrom, therewith
~~ A	yn	To bring
10	ynuk	I (emphatic)
IT	yneb	Wall
1	yner	Stone
<b>*</b>	yr	To do, to make; to pass (of time)
10	yr	If
1 →	yrtet	Milk ·
	ykhet	Things

A *~	yt	Father
新·斯·	yth	To pass (of time
A.	āa	Great
₹ ·····	ānkh	Life, to live
0	āḥa	To fight
1	āḥā	To stand
	āḥā	Palace
	āq	To enter
A sign	uat	Road, way
1000	иу	Me
402 	иā	One
<u></u>	un	To be
	ur	Great, eldest
3 5	ureḥ	To anoint
110	user	Strong
	usheb	To answer
Ž į	uz	To command

AFL	ba	Soul
多五	ba	To cut to pieces
影	bytī	King of Lower Egypt
KI	pa	The (masc.)
	per	House
	per	To go out, to come forth
- ~~~	pen	This (masc.)
A. CZ_	peḥ	To reach
	pekhert	Remedy,
1111	pesez	Nine
<u>~~</u>	Peten	Peten (a country)
×~	f	He, his
1111	fedu	Four
× ×	fedy	To take out
À	em	As, in, to, with
3 °	maāt	Truth, righteousness
<b>§</b> 4	my	Like
\$1°	mytï }	Like

96	VOCABULA	ARY
29	my	If
	mā	Behold
别三周	māten	Sheikh, chief
^^^^	mu	Water
臣。屈	mut	Mother
	em-baḥ	Before, in front of
	men	Firm
	meny	To marry
₩ Ö	menu	Monuments
	menment	Cattle
	mer	Overseer
<u>□</u>	mer	Canal
	mer	Pyramid
0	mer	To love
TIMO		D i

mer To lo

meryt Bank

merhet Oil

em-khet After

mes

To be born

是二人	meshã	Army
中全四级	mesheru	Evening
n	met	Ten
<b>****</b>	en	To
	en	Not
111	en	We, us, our
7 ~	nï-sut	King
٥ ا	nu	Of (plur.)
-	neb	Lord; every, all
O III	neb	Gold
† *a	nefer	Good, beautiful
@12 m	nemy	Lowing
1 le	neḥebt .	Neck
108	neḥeḥ	Eternity
© a	nekht	Strength, strong, powerful
00	en-sep	Never
~~~~	entef	He .
~~~ ~~~ ~	enten	We
~~~	entek	Thou (masc.)

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### VOCABULARY

90	VOCABULARY	
~~~	entes	She
۵   ۱۱۱	entsen	They
90	neter	God
900	netert	Goddess
	netesh	Sprinkle
~~~	enteth	Thou (fem.)
~~~ ==================================	entthen	You
1200	nesem	Sweet
0	er	To
0 - 0	re	Mouth
	$R\bar{a}$	Ra (a god)
	rutï	Two doors
- B &	rud	To grow
₩ □ 別	remth	People
<u></u>	ren	Name
	(renhet	Year
60	{ renpet { hat sep	Regnal year
	reklı	To know
#	resy	Southern

		**
	reshut	Joy
30	rek	Time
21	red	Foot
<u></u> , or ○ △	erdy	To give, cause, lay
	ha	To come, to descend
□ \$0	heru	Day
6	ḥat sep	Regnal 'year
<u></u>	ḥatï-ā	Chief
8 - P	<u>ķ</u> ā	Limb
§	<u>ķā</u> p	Nile
	ķeb	Festival
Sal	<i>ḥemt</i>	Woman, wife
Q I	<u></u> hem	Majesty
§	<u></u> henā	Together with
<b>₽</b>	<i>ḥer</i>	Upon, because of
É	Her	Horus (a god)
•	ḥer ā	Immediately
	ḥerïu shā	Bedaween

100	VOCABUL	ARY
<b>№</b>	ḥer zaza	Chief
\$1\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<i>hesmen</i>	Natron
BACT	<u>ķe</u> qa	Ruler
@40 mi	<i>ḥeknu</i>	Praises
<u> </u>	<u>hetep</u>	Offering, peace
13	<u></u> hez	Light, bright
137	ḥez en ta	Daybreak
<b>₹</b> <b>∞</b>	kha	Thousand
≥ 1	khast	Desert
8	khā	To appear, to be crowned
8	kheper	To be, to become
m	khems	To bend
1111	khemen	Eight
III or ≡	khemt	Three
₩ ~	khent	In front of
0	kher	Undor

kher Under

kher Under, to possess

kheru Voice

	2014 111111 221	021011
10	kherp	To lead
<b>◎</b> □	khet	Tree, wood, branch
SA A	khered	Child
p-0	khet	Body
P	es	She, her, it, its
1	se	Man
र्छ।	sa	Back
9	sa	Protection
3	sa	Son
30	sat	Daughter
一个一个	sya	To recognize
一个人人	saq	To pull together
111111	sys	Six
13	su	Him
1 * ] = 9	seba	To teach
1111	sefekh	Seven
<b>®</b>	sep sen	Twice
15-	sma	To slay

## VOCABULARY

	· OOMBODA	IXI
P	sen	They, them, their
~~~ ~~	sen	To go beyond
11	sen	Two
Comp min	snef	Blood
	ser	Prince
	sekher	To overlay
丽"鸡	sekhtï	Peasant
×	sesh	To stretch out
口看近日	seshem	To lead
W=	seqed	To sail
1=	set	Place
然(風季	setyu	Bedaween
} ~	(see nï-sut)	
A De	sedem	To hear
阿尼星里	shab	Food
三星皿	shad	To dig
021	shu	Dry
121	shu	Free from

牙屬八	shem	To go, to depart
1	shemā	South
刘卜	shems	To follow
S D	shenu	Hair
TOPES	shendyt	Apron
@	shet	Hundred
10	qed	Circumference
A Pr	gem	To find
四月是一	gemeļ	To catch sight of
	ek	Thou
니	ka	Ghost, spirit
山菊	ka	Bull .
- 11	ky	Other
at All	kem	Black
0	ta	Bread
<b>&gt;</b> 1	ta	Land, country
D x x	tash	Boundary
ااداد	tyty	To trample

	TOCAL	OLAKY
-1-1	tut	Statue
® or ¶	tepï	First
	thu	Thee (masc.)
****	then	Thee (fem.)
	then	You, your
== J	thes	To raise
* or	dua	Five
00	dept	Taste
E'A	desher	Red
0 1	det	Hand
A. A.L.	za	To traverse, to cross
18000	zam	Electrum
EALA	zeba	To stop up
0一	zer-baḥ	Formerly
3	zeser	Sacred
2	zet	For ever
3	zed	To speak, to say

SED	EMEF I AND	II (p. 55)		SEDEMYNEY (p.	56)	1	Yu sedemer (	μ. 58)		`urum (p. 6	S)
= 45	nieu-y	I remain		menyu-y	I remain	R	yn men-y	It is that I remain		yn-y er næn	
	men-ek	711		menya-ck	7TV1		yn·men-ek	1	DE	yu-ek er mei	
	men-eth )	Thou remainest		menyn-cth )	Thou remainest	13==	yu men-cth	It is that thou remainest		yu eth er me	$\begin{bmatrix} u \end{bmatrix}$ Thou wilt remain
	men-of	He remains		menyn-ef	He remains	13 ====================================	yu men-ef	It is that he remains	1355	yu-cf or men	He will remain
	men-es	She remains		menyn-rs	She remains	1.75 == 1	yu men-es	It is that she remains	1810000	yu-es er mer	She will remain
	men-en	Wo remain	~~~	тепун-сп	We remain	12 ====================================	yu men-en	It is that we remain		yu-en er m:	a We shall remain
	men-then	You remain		menyn-then	You remain	12==	yu men-Then		- Jaz		nen Yon will remain
	men-sen	They remain		menyu-sen	They remain	12	yu meu-sen	It is that they remain		yu-sen er me	n They will remain
	SEDEMNER ()	n. 55)	\$	Sedemkiirref (р.	56)		YU-EF SEDEMEF	(p. 59)	RELATIVI	Говм (	To fill) (p. 66).
	menen-y	I remained		meukher-y	I remain	128二级	yu-y men-y	I am wont to remain	200	meḥt-y	That which I fill
	menen-ck	Thou remainedst		menkher-ek	Thou remainest	18-2-	yn-ek men-ek	Thou art wont to remai		meht-ek	That which thou fillest
	menen-eth	Inou Temanacust		menkher-eth )	Thou Teluamest		yu-eth men-eth			meht-eth )	Alles Willes thou willow
	menen-ef	He remained		menkher-ef	He remains	18	yu-of men-ef	He is wont to remain	ممر م تحد	meht-ef "	That which he fills
	mencu-es	She remained		menkher-cs	She remains	12000	yu-es men-es	She is wont to remain		•	That which she fills
	menen-cn	We remained		menkher-en	We remain	13	yu-en men-en	We are wont to remain		•	That which we fill
		You remained		menkher-then	You remain		·	Marc wont to remain		•	That which you fill
	menen-sen	They remained		menkher-sen	They remain		ди-кен теп-көп	They are wont to remain		meht-sen	That which they fill
-	IMPERATI	VE	Pse	UDO-PARTICIPLE	(p. 57)	Passi	ve meh To	FILL (p. 66)		İnfiniti <b>v</b> e (	<i>p.</i> 60).
	men	Remain thou	\$ & C - D &	menkuy	1 remain	~ B& ~	meħtu-y	l am.filled		men	To remain
	menu	Remain ye		menthy	Thou remainest	~ \$	meḥtu-ek	Thou art filled		CAUSATIVE (	p. 68).
	•			men	He remains		mehtn-eth)		n==	se-ment	To cause to remain
			= 14	menthy -	She remains	مع م الله مد	rachtu-ef	He is filled	i	unnes ( )	го fill) ( p. 66).
			\$ "	menuïen	We remain		meḥtu-cs	She is filled	001	meķ	Having filled
				mentiuni	You remain		mehlu-en	We are filled		mehu	Filling
				menu	They remain	الله المراجع	mehtu-then	You are filled  They are filled	∞×	meh	Being filled
				menthy )		2 2	meḥtu-sen	ancy are mice	2 P	meḥu	Having been filled



5	Sedemer 1 (р. 55)	)	Ser	ремунет (р. 56	)		Yu-чепемен (р. 58	)			
					<del>-</del>	no na.e				(rune (p. 68)	
MILA	ilop-il	I am cool		qebyv-g	l am cool	120112	yu qeb-g	It is that I am cool	なるのでは	ywy er ma	l shall see
	qeb-ek	Thou art cool		qebyn-ek	Thou art cool	حالاه علا	yu geli-ek	It is that thou art cool	A SEE	yu-ek er ma	Thou wilt see
	qcb-eth )			qeliyn-eth	Î	12011=	yu geb-cth )		在二十二个	yweth er ma	)
0)10-	qcb-cf	He is cool	4	qebyn-ef	He is cool	12011-	yu qeb-cf	It is that he is cool	えなごの	ywef er ma	He will see
DAMP OF	qeb-ex	She is cool	0 1 1 1 1 mm	qebyn-ex	She is cool	136-50	yn yeb-ex	It is that she is cool	在第一一个	yu-is er ma	She will see
	qeb-on	We are cool		qeliyn-en	We are cool	1200	gu qrb-rn	It is that we are cool	展示一点	ya en er ma	We shall see
	q-b-then	You are cool		yebyn-then	You are cool	millo 21	yu qeb-then	It is that you are cool	はまっこの	yn then er ma	You will see
	qeb-sen	They are gool	10181	qebyn-sen	They are cool	12-2111	yu qelesen	It is that they are cool	成立のこれ	yu-sen er mu	They will see
s	еремен II (р. 55	))	SEDI		6)		YUEF-SEDEMEF (p. 5	9)	Rela	rive Form (	p. 66)
A JUNE	qebeb-y	I am cool		qebkher-y	I am cool	2116261	gu-y qebeb-y	I am wont to be cool	公の風風を	maat-y	That which I see
حالاه	qebelr-ek )		حي اله	qebkher-ek		is only	yu-ck qebeb-ek	dana	SAAS.	maat-ck	That which thou seest
	qebeb-eth	Thou art cool		qebkker-eth	Thou art cool	18-111-	yu-ck qeheb-eth	Thou art wont to be cool	= AA L	maot-eth )	THAT WHEN CHOOL SECR
حالاله	qebcb-ef	He is cool	1110-	qelikher-ef	He is cool	12 malle	yu-ef qeheb-ef	He is wont to be cool	عُلَمُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلِيهُ عَلَيْهُ عَلِيهُ عَلَيْهُ عَلَيْهِ عَلِيهُ عَلَيْهِ عَل	mual-cf	That which he sees
	qebeb-es	She is cool	1500	qebkher-es	She is cool	1212121	yu-es qebeb-es	She is wont to be cool	lo da de	maat-es	That which she sees
	qebeb-en	We are cool	100	qebkher-en	We are cool	18 11 218	yn-en gebeh-cu	We are wont to be cool	而是人	maat-en	That which we see
	gebeb-then	You are cool	4113	qebkher-then	You are cool	mill map	yn-then qebeb-then	You are wont to be cool	一点。在在公	muat-then	That which you see
	qebeb-sen	They are cool		qebkher-sen	They are cool	150malle mille	yn-sen qebeb-son	They are wont to be cool	III - AAS	maat-sen	That which they see
	SEDEMNEF (p. 55	)		-PARTICIPLE (	. 57)	Passive 3	B of Coal	E SEEN (γ. 66)		NEINITIVE (p. 66	")
	gebeben-y	I was cool	2110000	qebkuy	l am cool	智全·通磁型	mantu-y	1 am seen	I ALL	qebeb	To be cool
	yebeben-ek j			qebthy	Thou art cool	= Q · AAS	maatu-ek	111	A.S.	no	To see
	qebeben-eth	Thon wert cool	△ <b>]</b>	qebn (or qeby)	He is cool	= Q = A A \$	maatu-eth	Thon art seen.		Causative (p. 6)	3)
	qebeben-ef	He was cool		qebthy	She is cool	二个人人	maatu-ef	He is seen	Na Jak	sc-qebeb	To cause to be coul
	gehiben-es	She was cool	AND "	yebwen	We are cool	14-風風器	maalu-es	She is seen	AASI	хе-таа	To cause to sec
	qebeben-en	We were cool	AND "	qebtauni	You are cool	In Coald	maaln-en	We are seen		ARTICH'LES (p. 6	56)
	gelwhen-then	You were cool	4100	qcbu )	They are cool	me e da s	muulu-then	You are seen	m 53	mu	
	gebeben-sen	They were cool		gettly }	They are cool	TO A A CE	maatn-sen	They are seen	m. 22 20 °	mat }	Having seen
	IMPERATIVE	-				The second secon			11. 2 M	mau	
	- qchrli	Be (thou) cool	•						SAN (or SI	) maa (or ma)	Seeing
	geheb-n	Be (ye) cool							m. ZAAA	maan )	
	yrren ir								1. 20	mat }	Scea



						Marie 10 1					
SELEVZ	E I and II (A	o. 55)	SE	DEMYNEF (p. 56	)		Yu-sedemer (р. 58	)		FUTURE	(p. 68)
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	sedem-y	I hear	OP 1 R	sedemyn-y	I hear	<b>电 d e e l l</b>	yu sedemy	It is that I hear	200 BEP	yu y er s	edem I shall hear
0\$0	scdem-ek	Thou hearest	~ \$ 1 ==	sedemyn-ek	Thou hearest	- A & E	yu sedemek	It is that thou hearest	ACEAP	yu-ek er	sedem ]
~ M =	sedem-eth )		0 \$\dim	scdemyn-eth )		- dod	yu sedemeth	To 15 blue bloc hearest	風の三星り	yu-eth er	sedem Thou wilt hear
~ Q. w	sedem-ef	He hears	~ Del	sedemyn-ef	He hears	1308	yu sedemef	It is that he hears	19=0B	yn-ef er	sedem – He will hear
120	sed <b>em-es</b>	She hears	~ \$ 1 ſ	sedemyn-es	She hears	1 Dage	yu sedemes	It is that she hears	200121	yn-es er	sedem She will hear
~ Miii	sedem-en	We hear	& \$ 1	sedemyn-en	We hear	1112	yn sedemen	It is that we hear	18	yu-en er	sedem We shall hear
	sedem-then	You hear	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	sedemyn-then	You hear	mark and	yu sederathen	It is that you hear		yu-then e	er sedem You will hear
	sedem-sen	They hear	~ \$ 1 1	sedemyn-sen	They hear	13000	yu sedemsen	It is that they hear	130 m - 3	yu-sen e	r sedem They will hear
SEI	<b>рениег</b> (р. 55	)	Sed	emenerer (p. 5	6)	)	U-EF SEDEMEF (p. 3	9)	Ri	LATIVE FORM	(p. 66)
· Ban	sedemny	I heard	P. A. S. B.	*sedemkher-y		整. 通 ~ 登 全 日 1	yu-y sedem-y	I am wont to hear	020-8	sedemt-y	That which I hear
10 D	sedemn-eb	Thou heardst	~ & & & ~	ecdemkher-ek	Hear thou		yu-ek sedem-ek	Thou art wont to hear	5 40	scilemt-ek	That which thou hearest
A &	sedemu-eth }	Thou hearust	- S. A.	sedemkher-eth	) Hear thou	12 - Ale	yu-e!h scdem-eth )			scde.nt-oth )	
2 B	sedemn-ef	He heard	200 cm	sedemkher-ef	Let him hear	1 Dan De	yu-of sedem-ef	He is wont to hear	2 De 2	sedemt-ej	That which he hears
1 mm	scdemn-es	She heard	15 20	sedemkher-es	Let her hear	120000	yu-es sedem-es	She is wont to hear	10 mg of	sedemt-rs	That which she hears
~ M~~	sedemn-en	We heard	0 M 0 1111	sedemkher-en		1 Sind & Sind	yu-en sedem-en	We are wont to hear	D 2 111	kedemt-on	That which we hear
	sedemen-then	You heard	A COMMENT	sedemkher-then	Hear ye	一門風を開発し	•	You are wont to hear			That which you hear
<b>₽</b>	sedemen-sen	They heard		sedemkher-sen	Let them hear	13/11/20	yu-sen sedem-sen	They are wont to hear		sedemt-sen	That which they near
	IMPERATIVE		Рекир	O-PARTICIPLE (P	. 57)		Passive (p. 66)			Infinitive	(p. 60)
A. C.	sedem	Hear thou	SE- AC	sedemkny	I hear	· · · · · · · · · · · · · · · · · · ·	sedemtu-y	I am heard	A B	sedom	To hear
2 m	sedem-cf	Let him hear	1620	sedemthy	Thou hearest	- R - A &	sedemtu-ek	Thou art heard		CAUSATIVE	(p. 68)
	sedem-es	Let her hear	Pas	sedemy	He hears	= Q = A (S)	sedemtu-eth )		100	se-sedem	To cause to hear
	sedem-u	Hear ye	1620	sedemthy	She hears	1 do 1 -	sedemtu-ef	He is heard		PARTICIPLE	es (p. 66)
& Bolinia	sedem-sen	Let them hear	111" 2 20	sedemuïen	We hear	~ B - B 1	sedemtu-cs	She is heard	Sing.		
			" A A &	sedemtīuni	You hear	2 Da 2 111	seden:tu-an	We are heard	m. 1 1	sedemn	
			金属	sedemu			sedemtu-then	You are heard	f. 4 3 -	sedemt	Hearing
			P1 200	cedenthy	They (f.) hear		sedemiu-sen	They are heard	Plur.	andameur	or Manager
									m. 0 3 11 3		Heard
1									1.200	ocuenty its	



SEDEMER II (p. 55) · SEDEMERIEREF (p. 56)  SEDEMER II (p. 55) · SEDEMER (p. 59)  RELATIVE FORM  Merert-ek  Merert-ek  Thou lovest  Merert-ek  Merert-ek  Thou lovest  Merert-ek  Merert-ek  Merert-ek  Merert-ek  Merert-es  She loves  Merert-es  She loves  Merert-es  She is wont to love  Merert-es  Me love  Merert-en  Me love  Merert-en  Me love  Merert-en  We love  Merert-en  Me are wont to love  Merert-es  Me are wont to love	rt I shall love rt rt Thou wilt love rt He will love rt She will love rt We shall love mert You will love
meryeck  mer	rt pert Thou wilt love rt He will love rt She will love rt We shall love mert You will love
Thou lovest  merya-eth   rt He will love  rt She will love  rt We shall love  mert You will love	
mereth   mereth   meryn-eth   meryn-eth   meryn-es   Ho loves   Ho	ert He will love ert She will love ert We shall love mert You will love
merses She loves  merynen We love  merynen They love  Sedemef II (p. 55) .  Sedemef II (p. 56)  Sedemef II (p. 55) .  Sedemef II (p. 56)  Sedemef II (p. 56)  Merker-y I love  merker-ek  merker-ek  merker-ek  merker-ek  merker-ek  merker-ek  merker-ek  merker-eck  merker-e	ert She will love ert We shall love mert You will love
mer-en We love meryn-en We love meryn-en We love meryn-then You love meryn-then It is that they love meryn-sen It is that you love it is that you love it is that you l	ert We shall love mert You will love
Meresten   You love   Meresten   They love	mert You will love
SEDEMER II (p. 55) - SEDEMERER (p. 56)  SEDEMER II (p. 55) - SEDEMER (p. 56)  SEDEMER II (p. 55) - SEDEMER (p. 59)  RELATIVE FORM  merer-y  merer-y  merer-ek  merer-eck  merer-e	
SEDEMENTER II (p. 55) · SEDEMENTER (p. 56)  SEDEMENTER II (p. 55) · SEDEMENTER (p. 59)  RELATIVE FORM  Merer-e,	nert They will love
merer-y I love merkher-y I love merkher-y I love merkher-y I lam wont to love merer-y merer-ek	
merer-ek mer	(p. 66)
merer-ek mer	That which I love
merer-eth merer-	Photoulaide Aless less (
merer-es She loves She loves She loves She loves She is wont to love merer-es	That which thou lovest
merer-en We love worther-en We love worther-en We love worther-en We love worther-en We love merer-en we love	That which he loves
merer-en We love merkher-en We love wort to love merkher-then You love	That which she loves
merer-then You love merkher-then You love yu-then mer-then You are wont to love meret-then	That which we love
	That which you love
	That which they love
Sedemnef (p. 55)  Pseudo-participle (p. 57)  Passive (p. 66)  Participles (	p. 66)
Tomy mern-y I loved Topy merkhuy I love Topy mertu-y I am loved Topy	Having loved
mern-ck Thou lovedst Thou lovedst Thou lovest Thou lovest Thou art loved mercen	Loving
mern-cth   Thou lovedst   Thou lovedst   Thou mery   He loves   Thou mery   mery	Loved
mern-of He loved	Being loved
mern-es She loved I merunen We love I mertu-es She is loved	*
INFERITIVE ()	. 60)
mercu-then You leven mercu mercu-then You are leved mercu	To love
Causative (p	
1mperative	•
mer love than	•
mern Love ye	•



SE	DEMER I (p. 5	(5)	SED	EMYNEF (p. 56		1	Ta commission (	50)			
							U SEDEMEF (p.		100	FUTURE	(p. 68)
- B	dy-y	I give		erdy-yn-y	I give	图一图	yu dy-y	It is that I give	三一名《	yu-y er e	rdyt I shall give
	dy-ek	Thou givest		erdy-yn-rk	Thou givest		yu dy-ek	It is that thou givest		yu-ek er	erdyt Thou wilt give
	dy-eth )	8		erdy-yn-eth )	THOU ALTON		yu dy-eth	it is that mou givest	1025	yu eth er	erdyt \int 2000 kitt gree
السبة الما	dy-ef	He gives		erdy-yn-ef	He gives	19=	yu dy-ef	It is that he gives	1850	yu-ef cr	erdyt He will give
	dy-es	She gives	21	erdy yn•es	She gives	18-0	yu dy-es	It is that the gives	الآلات	yu-es er	erdyt She will give
٠	dy-en	We give		erdy-yn-en	We give	1	yu d <b>y-</b> en	It is that we give	13000	yu-en er	erdyt We shall give
	dy-then	You give		erdy-yn-then	You give	12-5	yn dy-then	It is that you give		yu-then c	er erdyt You will give
ا ا ا ا ا ا ا	dy-sen	They give		erdy-yn-sen	They give	15 and 1 min	yu dy-sen	It is that they give	13/11/0	😂 yu-sen ei	r erdyt They will give
SE	ремет II (р.	55)	Sede	MKBEREF (p. 5	56)	Yt	s-ef sedemer (p	. 59)	RE	CLATIVE FORM	(p. 66)
ΔΔΔ	dydy-y	I give				128-3	yu-y dy-y	I am wont to give	AA-B	dydyt-y	That which I give
	dydy-ek	671				1200	yu-ek dy-ek		Mâ	dydyt-ek	era, a la l
	dydy-eth	Thou givest					yu-eth dy-eth	Thou art wont to give	۵۵ 🚔	dydyt-eth )	That which thou givest
\\ \D \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	dydy-ef	He gives		N-A 1		Ben	yu-ef dy-ef	He is wont to give	۵۵۰	dydyt-ef	That which he gives
	dydy•e×	She gives		Not known		1200	yu-es dy-es	She is wont to give		dydyt-es	That which she gives
	dydy-en	We give				1 2 mm mm	yu-en dy-en	We are want to give	1000	dydyt-en	That which we give
	dydy-then	You give					yu-then dy-then	You are wont to give		dydyt-then	That which you give
ΔΔΛ	dydy-sen	They give				120000	yu-sen dy-sen	They are wont to give	10000	dydyt-sen	That which they give
S	EDEMNEF (p. 5	o5)	Pseudo	PARTICIPLE (1	o. 57)		Passive (p. 66	3)		Infinitive (	(p, 60)
- B	erdyn-y	I gave	D &	dykuy	I give	- 38	dytu-y	I am given		erdyt	To give
	erdyn-ek		ا ا	dythy	Thou givest		dytu-ek	FINE		PARTICIPLES	(p. 66)
	rrdyn-eth	Thou gavest	1 (or 11)	dyu (or dyy)	He gives		dytu-eth )	Thou art given	○ \ (or \)	erdy (or dy)	Having given
	erdyn-ef	He gave	4	dythy	She gives	- B -	dytu-ef	He is given		dydy	Giving
	erdyn-es	She gave	\$ "\"\"	dyuïen	We give	200	dytu-es	She is given		erdy	Being given
	erdyn-en	We gave	- Jan	dytomï	You give	<u> </u>	dytn-en	We are given		dydyu	Given
	erdyn-then	You gave	<u></u>	dyu )	TI.		dytu-then	You are given	INIO A		
	erdyn-sen	They gave		dythy	They give	- DI	dytu-sen	They are given			
	IMPERATIVE	•									
-4441	o yooy	Give (thou)							1		
- A. L.		Give (ye)									



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